

EDUC. 481-4 L'IMMERSION FRANCAISE ET LE PROGRAMME-CADRE DE FRANCAIS  
FRENCH IMMERSION AND PROGRAMME-CADRE DE FRANCAIS

( Kindergarden to Grade 12)

Intersession: May 5 to June 13, 1986

Instructor: Laurent Savard

Tuesday and Friday(13.00-17.00)

Location: SFU (MPX) 9511

1:00 - 4:50

I. OBJECTIVES

This course is the following sequence of a general introductory course given in 401-402, to French Immersion Programs(F.P.I.) and Programme-Cadre de francais (P.C.D.F.).

It covers definition, history, research overview, examination of P.C.D.F. and various types of F.I.P. in Canada and in B.C.

The emphasis will be on the integration of the four skills, teaching techniques and curriculum resources.

II. OUTLINE OF TOPICS

1. F.P.I. in Canada, in B.C. and in U.S.A.: Definition, history, differences and similarities.
2. The F.I.P and P.C.D.F. teacher in and English School and in a specific center in a regular district: rapport with parents, principal and colleagues.
3. Approaches to language learning and language teaching. Immersion versus French as a second language regular program.
4. Integration of the four skills: listening, speaking, reading and writing. Oral expression and creative writing (Introduction to self-corrective grid).
5. Individualized instruction and learning centres.
6. Speaking Skill: Drama, improvisation, poetry, song, structural exercises.
7. The "fifth Skill": Audio-Visual".
8. Curriculum and resources .
9. Other topics suggested by the students and meeting with their specific needs: Orthopedagogy, field trip, extra-curricular activities, etc.

III. REQUIREMENTS

1. An oral presentation
2. A mid-term paper
3. A group project
4. Active participation in class activities.

IV . ELIGIBILITY

1. Native-like fluency in French.
2. Education 401-402.

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